

# Burt Reading Test (Rearranged)

Print out the word card on the following page.

## Guidance

- Sit alongside the pupil.
- Apart from general encouragement for working hard, no help should be given to the pupil.
- If the pupil is clearly having difficulty (for example, labouring over each word on a line and getting most of them wrong) ask them to look at the next line and pick out any words that they know.
- Discontinue the test after a pupil has made ten consecutive errors or if it is evident that the pupil is becoming very frustrated.
- Make a note of each word the pupil reads correctly on section D of the Reading Skills Assessment Form ([Resource R1](#)).
- Add the number of words read correctly: this is the raw score for the test.
- **For the pupil who is at the beginning of the learning to read process:**
  - Say, "Here is a sheet of paper with lots of words. Let's see if you know some of them."
  - The early reader might be helped by you using a blank card to cover the lines below the one he/she is reading. Point to each word and encourage the pupil to do so with you.
  - Encourage the pupil to start at the first word "to" and to continue across the card and then along each successive line.
- **For a pupil whose reading is reasonably advanced:**
  - Say, "Here is a sheet of paper with lots of words. Let's see how many you can read. Read them aloud to me."
  - Encourage the pupil to start at the first word "to" and to continue across the card and then along each successive line.

**Burt Reading Test (Rearranged) Word Card**

to is he at up

for an of his or

sun went just big my

that girl day pot one

boys no water some told

wet things sad carry now

nurse quickly love scramble village  
shelves return terror known journey

beware twisted luncheon explorer obtain  
tongue steadiness projecting serious commenced

scarcely domineer labourers fringe nourishment  
belief trudging exhausted formulate overwhelmed