

# Initial Sounds Assessment Form

## Student

First name

Surname

Date of birth

Class

## Assessment

Date

Completed by

## Guidance

This is a test of phonological awareness to see if your pupil can hear the sounds in spoken words. You say each word - do not show your pupil the written word.

With each of these activities there are some practice items. You may need to model these activities for the pupil before trying the practice items.

Explain to the pupil that you want them to listen for the first sound.

If the pupil cannot manage any of the practice items then move on to the next activity.

1. Can the pupil identify if the following words start with a particular sound, or not?

a. Ask: "Is the first sound in ... a **s** sound (as in **snake**)?"

Practice items:	sack	dinner	sailor	horse
Test items:	secret <input type="checkbox"/>	zip <input type="checkbox"/>	soldier <input type="checkbox"/>	ball <input type="checkbox"/>
	spoon <input type="checkbox"/>	mouse <input type="checkbox"/>	Monday <input type="checkbox"/>	sheep <input type="checkbox"/>

b. Ask: "Is the first sound in ... an **a** sound (as in **apple**)?"

Practice items:	Adam	feet	axe	egg
Test items:	orange <input type="checkbox"/>	angry <input type="checkbox"/>	mad <input type="checkbox"/>	adding <input type="checkbox"/>
	animal <input type="checkbox"/>	Alan <input type="checkbox"/>	ice <input type="checkbox"/>	water <input type="checkbox"/>

c. Ask: "Is the first sound in ... a **p** sound (as in **pot**)?"

Practice items:	pen	candle	Paul	fire
Test items:	penguin <input type="checkbox"/>	web <input type="checkbox"/>	hill <input type="checkbox"/>	pain <input type="checkbox"/>
	biscuit <input type="checkbox"/>	pet <input type="checkbox"/>	parrot <input type="checkbox"/>	shiny <input type="checkbox"/>

d. Ask: "Is the first sound in ... a **t** sound (as in **tap**)?"

Practice items:	time	tennis	boat	table
Test items:	better <input type="checkbox"/>	tickle <input type="checkbox"/>	door <input type="checkbox"/>	tiger <input type="checkbox"/>
	tower <input type="checkbox"/>	sock <input type="checkbox"/>	Tony <input type="checkbox"/>	dip <input type="checkbox"/>

e. Ask: "Is the first sound in ... a **n** sound (as in **net**)?"

Practice items:	nurse	rabbit	leg	nut
Test items:	doctor <input type="checkbox"/>	nose <input type="checkbox"/>	shed <input type="checkbox"/>	night <input type="checkbox"/>
	neck <input type="checkbox"/>	paper <input type="checkbox"/>	name <input type="checkbox"/>	soup <input type="checkbox"/>

1. Can the pupil identify if the following words start with a particular sound, or not? (continued)

f. Ask: "Is the first sound in ... a **i** sound (as in **ink**)?"

Practice items:

igloo

rabbit

leg

in

Test items:

pencil

insect

garden

into

invisible

foot

icky

chair