Running Record Assessment Form

Student	
First name	Surname
Date of birth	Class
Assessmen	t
Date	
Completed by	
Book title	
Word count	(A) Number of words in book/text Text level
Errors	(B) Number of words read incorrectly Easy >=95%
Words correct	(C) Word count minus errors (A - B) Instructional 90%-94%
Accuracy	(D) Words correct x 100 (C / A x 100) Hard <90% Word count

Guidance

Please refer to page 43 of the handbook for guidance about taking a Running Record.

Use the space provided overleaf to record the pupil's reading and any errors.



Reading Strand Resources	

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Running Record	

