

Session 201.

New theme: Toys.

Word 1: Teddy bear.

- Look at different shapes and sizes of bears and discuss how they feel, colours, old, new etc.
- Word web.
- Puppet set of Goldilocks and the 3 bears to tell story
- Stick picture in book and write a sentence.

Session 202.

Word 2: Puppet.

- Look at and discuss glove, finger and string puppets
- Word web.
- Talk about the story of Pinocchio.
- Stick picture in book and write a sentence.

Session 203

Word 3: Old and new.

- Look at old and new toys
What are they made of?
How do they feel?
- Old and new sorting game.
- Stick picture in book and write sentence

Session 204.

Word 4: old and new.

- Compare old and new, teddies, dolls, dolls house furniture, tea sets.
- Create word web.
- Read "Old bear" by Jane Hissey.
- Stick in picture and write sentence.

Session 205.

Consolidation

Timeline of old and new toys.

Introduce toys one at a time and see if Martha can position oldest/newest.

Session 206.

Word 1: Train

- Look at different trains - wooden, metal plastic. Discuss how they move, sounds they make. Pretend to be a train.
- Word web.
- stick pictures in book, write a sentence

Session 207.

Word 2: Play.

- Use lego and dolls house and talk about who we play with, where we play, what we like to play with.
- Word web.
- Play board game.
- stick picture in book, write a sentence.

Session 208

Word 3: Push and pull.

- Look at pull-along toys and toys you push and pull eg. cars, trains, cone puppets - push up, pull back down.
- word web.
- Sorting game with pictures of ~~things~~^{toys} you can push and/or pull.
- stick pictures in book, write a sentence

Session 209

Word 4: Push and pull .

- Physical - pushing each others hands together, pushing the wall, pulling a rope, pushing a ball, pulling a cracker.
- word web
- Play Simon says eg: Simon says pull the snail, push the button etc.
- stick picture in book, write a sentence!

Session 210

Consolidation

Use brio train set to consolidate words: train, play, push and pull .

stick picture in book, write a sentence

Session 211

word 1: wheels

- Walk around school and encourage MC to find items with wheels. Photograph things we find and talk about how the wheels make them move.
- word web.
- Draw picture in book of something we found on our walk. MC write sentence.
- Print photos and use for consolidation session.

Session 212

word 2: Rolling

- Look at things which roll eg. wheels, ball, marbles, cotton reels.
- Roll objects in paint, then on paper and look at tracks/marks they make.
- word web.
- stick painting in topic book and write a sentence.

Session 213

Word 3: Twist and turn.

- Twisting and turning different parts of your ~~money~~ body i.e., arms, legs, waist, hands, feet.
- Word web.
- Draw picture in book and write sentence.

Session 214

Word 4: Twist and turn.

- Use a selection of jars and bottles with screw on lids to show twisting and turning.
- Word web.
- Play Simon says eg. Simon says turn the yellow lid, Simon says twist your body.
- Stick in picture and write sentence.

Session 215

Consolidation - use photographs taken in sessions 211-14.

New theme: The seaside

Session 216

Word 1: The sea

- Look at photos and books about the sea. Talk about the sounds the sea makes, crashing waves, splashing.
- Create a word web.
- Play game: Creatures which live on land / creatures which live in the sea. Collect toy animals together - fish, starfish, crabs, shark, turtle, tortoise, dog, giraffe etc. Child sorts into two piles.
- Stick a picture in topic book, write sentence.

Session 217

Word 2: Rock pools.

- Use book - A rock pool on the seashore by Sally Morgan.
Talk about what a rock pool is, the tide going in and out, where would you find a rock pool?
- Write words on stickers, things you might find in a rock pool eg. starfish, seaweed, sand. Things you wouldn't find in a rock pool eg. stars, cat, raisins.
Child draws a rock pool then look at stickers together and decide if they go in the rock pool or not.
- Stick a picture in book, write a sentence.

Session 218

Above and below.

- Introduce the words by asking the child what is above her and what is below her.
- Go outside and walk around. Stand on and under different things and ask the child to say what is above her (eg. sun, sky, tree) and what is below her (eg. ground, grass, stones).
- Have a look at a plant/flower which is growing. Talk about the stem, leaves etc. being above the ground and the roots, worms etc. below the ground.
- Draw a picture in topic book and label.

Session 219

Above and below.

- Photocopy pictures from: A rock pool on the sea shore by Sally Morgan.
- Talk about which things you would find above and below the water in a rock pool.
- Draw a blue line across the middle of a page in topic book to represent the sea in the rock pool. Child cuts out pictures and sticks them above or below the line. Stick a picture into topic book and write a sentence.

Session 220

Consolidation - Look through topic book and talk about words. Do word webs for above and below.

Session 221

Turtle.

Follow up to story: Little turtle and the song on the sea, read by class teacher.
(by Sheridan Cain)

- Look at a toy turtle and tortoise - one has flippers for swimming, the other legs for walking on land.
- Photocopy some pages from the book and use to help child re-tell the story.
 - Write down what child says.
- Stick ^{pictures} into topic book, child/TA write underneath.

Session 222.

Fish.

- Look at fish tank in class one. Talk about where they live, different colours and patterns, how they move.
- Playing fishing game.
- Fish dot-to-dots.
- Stick dot-to-dots in topic book and write a sentence.

Near and far.

Introduce word and check child's understanding by asking questions about near and far away objects.

Using photos of one near and one far away object eg.

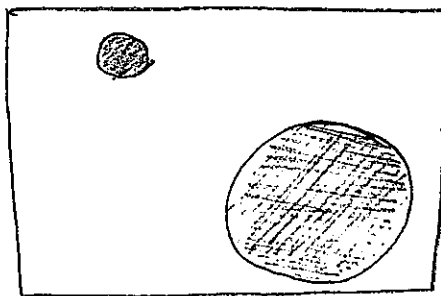


Photo of 2 balls showing one near - large in foreground, one far - small in background.

Ask child to look at photos and say which object is near/far. How does she know?

Use toys to play near and far Simon says. eg. put the snake near Mrs. F, put the monkey far away from...

Using photos of things which are near and things which are far, stick picture in book and write a sentence.

Session 224

Near and far.

- Go for a walk around the playground and field, talk about things which are near and things which are far.
- Play sorting game - using photos of things which are near and things which are far away.
- Stick photos in topic book and write a sentence each for near and far.

Session 225

Consolidation.

- Look through topic book and talk about the work Martha has done.
- Draw around fish templates, turtle templates in topic book and colour in to make an under the sea picture. Write a sentence.

Session 226

Sea shells.

- Prepare a bowl of sand and hide shells of different shapes and sizes.
- The child finds the shells and talks about how they feel, patterns, colours etc.
- Put shells to ear and listen to sounds.
- Create word web.
- Read "sharing a shell".
- Stick picture of a shell in topic book and write a sentence.

Session 227

Whale.

- Introduce word by looking at pictures of whales.
- Read story of "Jonah and the whale".
- Using pictures photocopied from the book, help the child re-tell the story.
- Stick pictures in topic book and write sentences.

Session 228

Rough and smooth.

- Collect objects eg. sea shells, wood, crab shell, coral, stones.
- Right rough on one piece of paper and smooth on another.
- Play the sorting game, The child tells you how the object feels and puts it under rough or smooth.

- Take photographs to stick in topic book and write sentences.

Session 229

Rough and smooth.

- Walk around school, inside and out, and look for objects which feel rough and smooth.
- Take photos to stick in topic book.
- Create word webs.

Session 230

Consolidation.

(Sea shell, whale, rough, smooth)

- Look through work in topic book.
- Make a whale flicker book (see attached).

Theme: Above and below.

Session 231

Jack and the beanstalk.

- Read the story.
- Draw a picture to illustrate the story in topic book.
- Ask child to tell the story and write it in topic book.

Session 232

High and low.

- Introduce high and low - ask child to show you something high and something low.
- stick beanstalk picture in topic book (see attached). Talk about position of Jack's house and castle. Jack starts low and climbs up high etc.
- Write sentence.

Session 233

High and low.

- Have a walk outside and look for things which are high and things which are low. eg. clouds in the sky, the ground.
- Create a word web.

- Play high and low simon says - simon says throw the ball up high, bend down low etc.
- Ask child to draw picture in topic book and write a sentence.

Session 234.

Bean.

- Use the book Broad Bean by Christine Back and Barnie Watts. (or similar) to introduce the word.
- Draw a picture of a bean growing and label (or label a printed picture).
Write sentence in topic book and stick in picture.

Session 234

consolidation.

Jack's Game

Jack can climb the
beanstalk in
1 minute.

Can you beat him?

Practise every night.

You may colour
a leaf when you
can read the word.

