

Session 7 - Soft

Vocabulary

- Explain to the pupil that you are going to talk about a new word.
- Introduce the word soft: "We looked at pictures of lots of crunchy foods yesterday, but some foods are not crunchy they are soft, like ice cream. Today our new word is soft. Can you say soft?"
- Show the pupil the word in print and make sure that the pupil attempts to repeat the word soft.
- Show the pupil pictures of foods that have a soft texture and make sure that they say the word soft when they are looking at the picture.
- Give the pupil a definition of the word soft.
- Create a word web.

Explore soft foods

- If you have the resources available, spend some time exploring the different soft food items.
- Use the activity to discuss different features of the soft food e.g. how does it feel in your mouth when you eat it, do you chew it or can you lick it, is it noisy to eat, etc.
- Also use the activity to compare the soft food to the crunchy food from yesterday's session

Play the Mystery Bag Game

- Put a variety of items/pictures with a crunchy or a soft texture into a bag.
- Ask the pupil to feel the items in the bag. Talk about what the items are and whether they are soft or crunchy. Or get the pupil to take out crunchy/soft pictures and talk about how they would feel, whether they are crunchy or soft etc.
- "Our new word yesterday was crunchy. Food that is not crunchy may be very soft. Here I have a bag with lots of crunchy and soft things in it, I want you to feel in the bag and tell me what you think is in there and whether it is soft or crunchy."

Objectives

- Introduce the word soft
- Talk about the word soft
- Write something in their topic book about soft
- Place a piece of their word puzzle in the correct position

Preparation

- For Mystery Bag Game: Bag/box, items with a crunchy texture, items with a soft texture
- Put items with crunchy texture and soft texture in to a bag

Example prompts

- This is ice cream, it is soft.
- Can you think of any other soft food?
- This is soft, can you tell what it is?

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book: "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the puzzle piece with something soft on it (doughnut) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle that shows a soft food. Where do you think it should go?"

Word web idea

- Write 'soft' in the middle of a word web.
- Ask the pupil to come up with words about soft e.g. fluffy, spongy, cake, candy floss.
- You may need to support the pupil - for example, by asking 'Which is soft: cake or crisps?'

Example prompts

- Crunchy and soft are very good words to describe the texture of different foods, let's talk about some of the soft foods we have looked at today.
- Can you think of soft or crunchy things that are not food?
- Do soft or crunchy things feel nicer to touch? Why?

Adaptations

To increase difficulty:

- Encourage the pupil to pull a soft or crunchy object out of the bag and ask the child to put the words soft and crunchy and the object into a sentence
- Develop more complex sentences e.g. using connecting words, plurals, tenses, sequencing

To reduce difficulty:

- Only include soft objects
- Describe the objects and gives the child two objects to inspect: one that is soft and one that is crunchy

Flashcard

soft



Definition card

soft

Something nice to touch that changes shape easily when you touch it.

Soft food pictures

