

Session 6 - Crunchy

Vocabulary

- Explain to the pupil that you are going to talk about a new word.
- Introduce the word crunchy: "Can you remember last week we were talking about words to do with food? (Remind them of previous words in the theme.) This week we are going to start with the new word crunchy. Can you say crunchy?"
- Show the pupil the word in print and make sure that the pupil repeats the word.
- Show the pupil pictures of different foods with a crunchy texture.
- Make sure that the pupil says the word crunchy when looking at the pictures.
- Give the pupil a definition of crunchy.
- Create a word web .

Explore different crunchy foods

- If you have different types of crunchy food available, spend some time exploring these - e.g. eat some of it, touch it, shake it in the packet so you can hear it, etc. Use this activity to discuss the word crunchy.

Play crunchy Lotto

- Firstly introduce the game.
- Get out the two lotto boards.
- Get out all of the pictures of food with and without a crunchy texture and place them face down on the table.
- Tell the pupil that they are going to pick a picture and try and match to a picture on the lotto board: "Today we are going to play a game called crunchy lotto. There are lots of pictures face-down on the table, I want you to pick one and try and match it to one on the board. When you have matched all the pictures on the board you shout crunchy lotto and you have won the game."
- When the pupil picks a picture, use this as an opportunity to talk about the word.

Objectives

- Introduce the word crunchy
- Talk about the word crunchy
- Write something in their topic book about crunchy
- Place a piece of their word puzzle in the correct position

Preparation

- Chewy food pictures (session 3)
- Cut out the crunchy lotto boards
- Cut out the pictures of crunchy and non-crunchy foods
- Additional items you may wish to supply or ask parents to send in: different examples of crunchy food (in packets!) e.g. popcorn, cereal

Example prompts

- These are biscuits. Biscuits are crunchy.
- This is another crunchy food – do you know what this is?
- This is cereal, do you think cereal is crunchy?
- What other foods can you think of that are crunchy?

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book.
- "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the crunchy puzzle piece (apple) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle that has a food with a crunchy texture on it. Where do you think it should go?"
- When you have finished this, praise the pupil and say that you will see them next time..

Word web idea

- Write 'crunchy' in the middle of a word web.
- Ask the pupil to come up with words about crunchy e.g. apple, crispy, biscuit, eating.
- You may need to support the pupil by asking - for example, 'Which is crunchy: an apple or a banana?'

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Adaptations

To increase difficulty:

- Before placing the picture on the board ask the pupil to put the word crunchy and the food on the picture into a sentence
- Develop more complex sentences e.g. using connecting words, plurals, tenses, sequencing

To reduce difficulty:

- Reduce number of pictures or make the boards smaller
- Remove distractor pictures
- Model sorting

Flashcard

crunchy

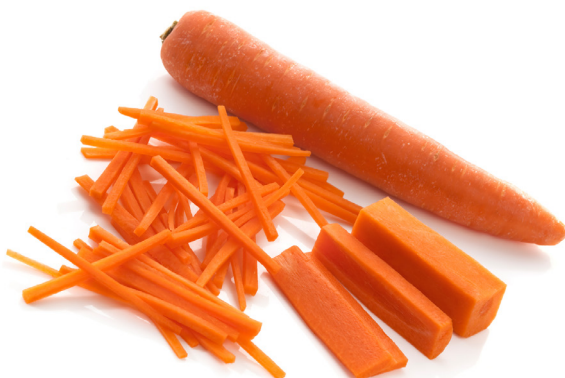


Definition card

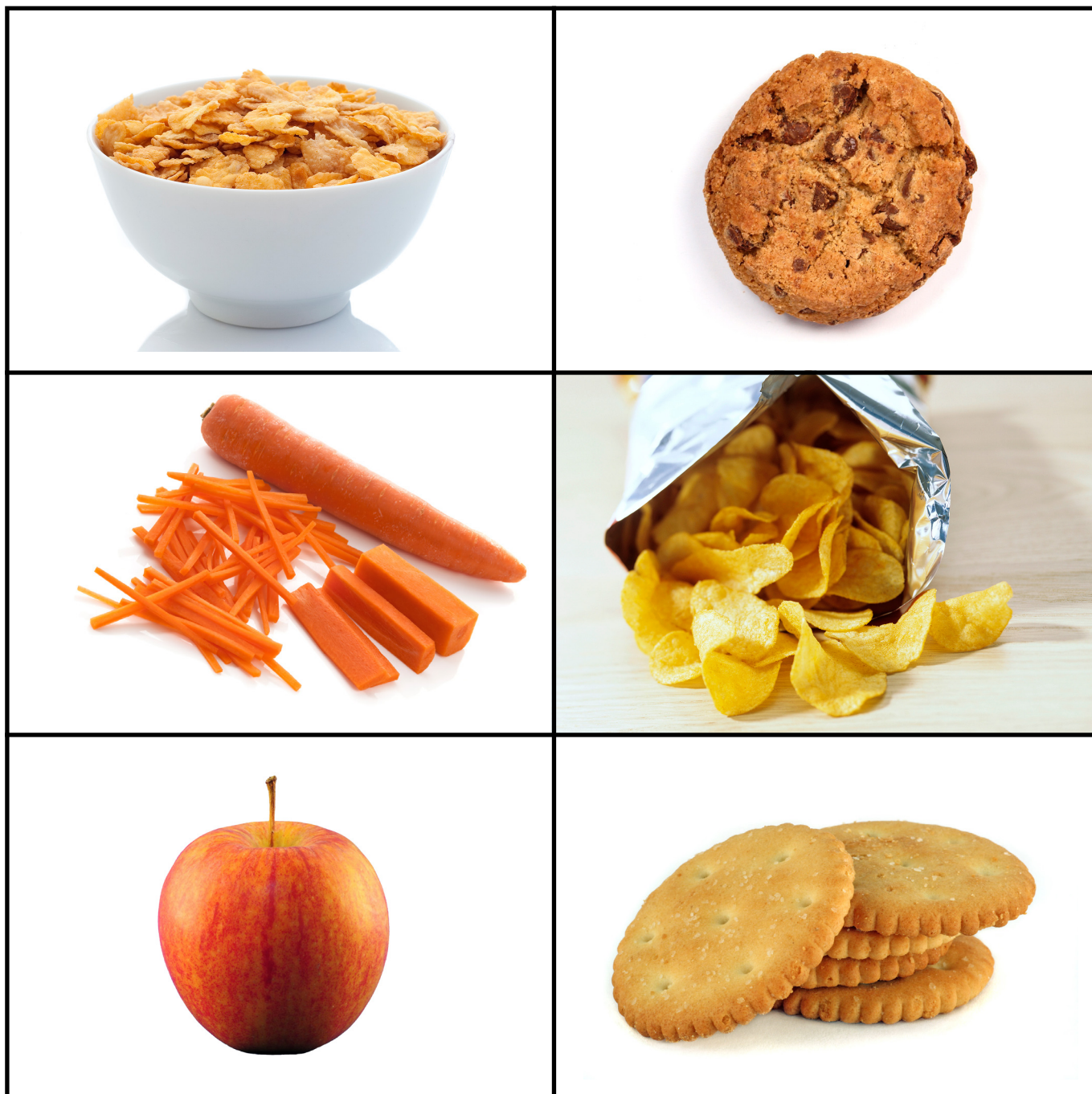
crunchy

Something that makes a cracking sound when you chew it or crush it.

Crunchy food pictures



Crunchy lotto - baseboard 1



Crunchy lotto - baseboard 2

