

Session 4 - Lick

Vocabulary

- Explain to the pupil that you are going to talk about a new word.
- Introduce the word lick: "Our next new word is lick, can you say lick?"
- Make sure that the pupil attempts to repeat the word.
- "When we use the word lick we can change the end of the word so that it tells us about something that is about to happen, something that is happening or something that has happened." Refer to lick, licking and licked verb tense cards.
- Show the pupil the action of licking and ask them to copy the action.
- Talk to them about the verb licking and support the activity with pictures of things they could lick.
- Show the pupil the printed word and say the word aloud.
- Make a word web.

Play chew and lick sorting game

- Introduce the game to the pupil: "Today we are going to play a game where we sort pictures of food that we can lick and pictures of food that we can chew"
- Get out the pictures of food (chewy foods from previous days, and licking foods from today's resources).
- Ask them to put things we can lick in the lick pile and things we can chew in a chew pile.
- Provide support as needed - perhaps do the first few examples together.

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book.
- "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.

Objectives

- Introduce the word lick
- Talk about the word lick
- Write something in their topic book about lick
- Place a piece of their word puzzle in the correct position

Preparation

- Chewy food pictures (session 3)
- Cut out lick pictures
- 2 boxes - 1 labelled lick, 1 labelled chew

Example prompts

- What things could we lick?
- Could we lick an ice lolly? Would you lick soup?
- What part of our body do we use to lick things?

Example prompts

- What word have we looked at today?
- What foods would you lick?
- Would you chew or lick cereal?

- When you have finished this activity get out the pupil's word puzzle and ask them to find the lick puzzle piece (ice cream) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with a food you can lick on it. Where do you think it should go?"
- When you have finished this, praise the pupil and say that you will see them next time.

Word web idea

- Write 'lick' in the middle of a word web.
- Ask the pupil to come up with words about lick - for example, lips, tongue, ice-lolly, ice-cream.
- You may need to support the pupil by asking - for example, 'Do we lick ice-lollies or pizza?'

Adaptations

To increase difficulty:

- Work on the different verb tenses: use the photographs in the resources section and ask the pupil to put the photos into the sequence
- Work on more complex sentences e.g. using connecting words, plurals, tenses, sequencing

To reduce difficulty:

- Reduce number of photographs
- Model sorting

Flashcard

lick



Definition card

lick

To move your tongue
along something to
taste it.

Lick pictures



Licking vocabulary



lick

I am going to lick the...



licking

I am licking the...



licked

I have licked the...