

Session 19 - Above

Vocabulary

- Introduce the word above.
- "Today we are going to think about another new word which helps us think about where things are. Our new word today is above. Can you say above for me?"
- Make sure the pupil repeats the word.
- Demonstrate the word above by e.g. holding a book above your head, pointing out or sticking something on the wall that is above something else, etc.
- Introduce the above discussion pictures and use these to talk about the word and to ask related questions.
- Show the pupil the printed word and give the pupil a definition of above.

Which one is above/by?

- Using the pictures, ask the pupil to pick a picture that is above something else. For example, "Point to the ball that is above the pencil", "Can you tell me what is above the table?"
- Start with "above" until you are sure that the pupil has understood the meaning of above. You can then start to introduce "by" instructions to reinforce the meaning of yesterday's word.

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book.
- "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- When you have finished this activity, get out the pupil's word puzzle and ask them to find the above puzzle piece (girl throwing ball above her head) and place it in the correct place on the puzzle board.

Objectives

- Introduce the word above
- Talk about the word above
- Write something in their topic book about the word above
- Place a piece of their word puzzle in the correct position

Preparation

- Prepare the picture materials
- Consider examples of the use of the word above in the school context
- Add some photographs if you can for these examples

Example prompts

- Can you hold your arms above your head?
- What is flying above the clouds?
- Where is the exit sign?

- "Let's find the piece of your puzzle with something that is above something else on it. Where do you think it should go?"

Word web idea

- Write 'above' in the middle of a word web.
- Ask the pupil to come up with words about above e.g. the clock is above the door, I can stretch my arms above my head etc.
- You may need to support the pupil by asking e.g. 'What is above the door in the classroom?'

Adaptations

To increase difficulty:

- Ask the pupil to give you instructions
- Introduce other instructions using prepositions you have worked on previously e.g. below, between, next to

To reduce difficulty:

- Use only above instructions
- Cut out a small section of the picture so that the pupil has fewer distractors from which to choose

Example prompts

- What is above my nose on my face?
- Can you stretch up to the shelf above the desk?
- What might we hold above our head in the rain?

Flashcard

above



Definition card

above

Higher than.

Above pictures



Above/by grid

