

# Session 18 - By

## Vocabulary

- Introduce the new word.
- "We have got a new word to think about today. Our new word helps us to think about where things are; the word is by. Can you say by?"
- Use items in the room to explain the meaning of by, e.g. "the table is by the door", "(name) sits by the window", "(name) has just walked by the teacher" etc.
- Show the pupil the by discussion pictures and use these to further discuss what by means and to ask related questions.
- Show the pupil the printed word and give the pupil a definition of the word.
- Create a word web

## Play Simon Says

- Play a game of Simon Says with the pupil, asking the pupil to do different things with the word by in the instructions, e.g.
  - "Put the chair by the table"
  - "Walk by the window"
  - "Roll the ball by the table"
  - "Pick up the pen by the book"
  - "Move the man so he is by the lorry"
  - "Put the car by the bike"
- Ask the pupil what they are doing to encourage them to use the word by in expressive language.
- Ask the pupil to give you instructions.
- You can extend the task by introducing 2 or more instructions e.g. roll the ball by the chair, and put the chair by the desk

## Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book.
- "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.

### Objectives

- Introduce the word by
- Talk about the word by
- Write something in their topic book about the word by
- Place a piece of their word puzzle in the correct position

### Preparation

- Prepare the picture materials
- Consider examples of the use of the word by in the classroom
- Add some photographs if you can for these examples

### Example prompts

- Who do you sit by in the classroom?
- Is the desk by the door or the window?
- What did we roll the ball by?

- When you have finished this activity, get out the pupil's word puzzle and ask them to find the by puzzle piece (apple by the pear) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with something that is by something else. Where do you think it should go?"
- When you have finished this, praise the pupil and say that you will see them next time.

## Word web idea

- Write 'by' in the middle of a word web.
- Ask the pupil to come up with words about by e.g. I sit by X in the classroom, the window is by the door etc.
- You may need to support the pupil by asking e.g. 'Who do you sit by in class?'

### Adaptations

#### To increase difficulty:

- Ask the pupil to give you instructions
- Extend the task by introducing 2 or more instructions e.g. roll the ball by the chair and put the chair by the desk

#### To reduce difficulty:

- Model the activity for the pupil

## Flashcard

by



## Definition card

by

Close to or next to.

## By pictures

