

Session 14 - Count

Vocabulary

- Introduce the new word: "Remember that this week, all our words are to do with school. Yesterday we talked about the word listen. Today we are going to talk about something else we do in school; the word today is count - can you say count for me?"
- Make sure the pupil repeats the word.
- Show the pupil the count discussion pictures and use these to ask related questions and discuss what it means to count.
- Show the pupil the printed word and give the pupil a definition of the word. "When we use the word count we can change the end of the word so that it tells us about something that is about to happen, something that is happening or something that has happened." Refer to example of count, counting and counted verb tense cards.
- Create a word web.

Play the counting game

- Use the pictures of the fish in the resources section to play the counting game. Cut out each of the fish and place a paper clip on each one. Tie a magnet to the end of a piece of string and dangle it from a stick or a pencil. Use this like a fishing rod, catching the fish and counting how many are caught. Sing the '12345, once I caught a fish alive' song as you catch the fish; the words are as follows:

*One, two, three, four, five.
Once I caught a fish alive,
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.*

Go on a counting walk

- Go on a walk around the school, counting other things together as you go. For example, you could count how many birds you see in the playground, how many children you see in the corridor, or how many classrooms you go past on your walk. You can also count things in the room you are working in, e.g. how many books on the shelf, pens in the drawer, count how many ears/legs/eyes you have, etc.

Objectives

- Introduce the word count
- Find many examples of when we count
- Write something in their topic book about counting
- Place a piece of their word puzzle in the correct position

Preparation

- Prepare the fishing game
- Collect a range of items to count
- Consider examples of counting for a word web

Example prompts

- We count a lot in maths, what number can you count up to?
- What is the girl counting on this picture?
- This is something we can use to count - do you know what it is called?

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book.
- "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the puzzle piece with something you can use to count on it (numbers and Numicon) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with something you can use to count on it. Where do you think it should go?"

Word web idea

- Write count in the middle of the web.
- Discuss with pupil the thing we might count everyday.
- You could talk about what we count at school and what we count at home or in the shops.

Adaptations

To increase difficulty:

- Ask the pupil to do some more complicated counting - for example, if we had 10 more fish, how many would we have? If we took 8 away, how many would we have left?
- Use the activity to encourage discussion using different verb tenses.

To reduce difficulty:

- Support the pupil with the counting activities
- Use fewer fish and only count to 5

Example prompts

- What can we use to count with?
- How many pens did we count in the drawer?
- What else have we counted today?

Flashcard

count



Definition card

count

To add up numbers to find the total number.

Count vocabulary



count

I am going to count my...



counting

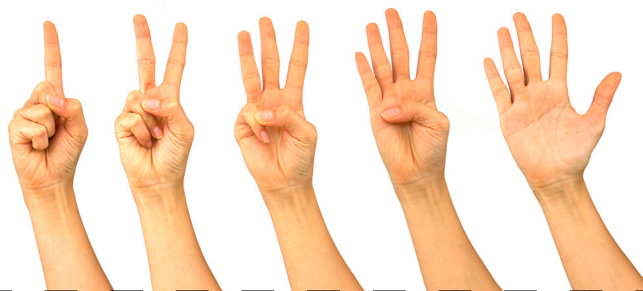
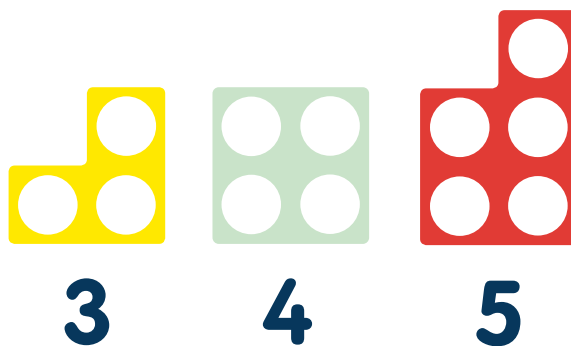
I am counting my...



counted

I have counted my...

Count pictures



Counting game pictures

