

Session 13 - Listen

Vocabulary

- Introduce the new word: "Today we are going to talk about a new word, which is something we have to do sometimes in school that is very important - the new word is listen"
- Make sure the pupil repeats the word.
- Show the pupil the listen discussion pictures.
- Explain the pictures and ask questions related to the word using the pictures to support the activity.
- Show the pupil the printed word and say the word aloud.
- "When we use the words listen we can change the end of the word so that it tells us about something that is about to happen, something that is happening or something that has happened." Refer to example of listen, listening, listened verb tense cards.

What can you hear?

- Go on a sound walk around school/the playground and see what you can hear. Explain to the pupil that they need to listen carefully or they might miss something. Use this activity as an opportunity to talk with the pupil about what they need to do to listen well e.g. no talking, concentrate, etc. Listen out for things like planes, birds, the wind, children, singing, the teacher, footsteps, leaves crunching under your feet etc.
- If you have some music and a CD player available, listen to some music together. Turn the volume up and down and talk about whether it is easier to listen when it is loud or when it is quiet. Listen through the headphones - is this easier or harder? Can the pupil hear when you are listening through headphones, or is it just the person wearing them that can hear?
- Listen to each other talking/singing, altering the volume of your voice from a shout to a whisper - ask the pupil if they have to listen harder when you use a quiet voice or a loud voice.

Objectives

- Introduce the word listen
- Talk about the word listen
- Find listening activities
- Write something in their topic book about listening
- Place a piece of their word puzzle in the correct position

Preparation

- Additional items you may wish to supply or ask parents to send in: a music player, some headphones

Example prompts

- This is a picture of something we can use to listen - do you know what this is called?
- What do you listen to at home?
- These are called headphones - we can listen to things through them

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book: "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the puzzle piece with something listening on it (girl listening on telephone) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with something listening on it. Where do you think it should go?"

Word web idea

- Write 'listen' in the middle of a word web.
- Ask the pupil to come up with words about listening e.g. ears, music, pay attention.
- You may need to support the pupil by asking e.g. 'What do you listen with?'

Adaptations

To increase difficulty:

- Use this activity to discuss the use of different verb tenses e.g. 'I am going to listen to some music; Lisa is listening to the teacher; I have just listened through the headphones'. Encourage the pupil to follow your examples.

Example prompts

- What do we use to listen with?
- What did we listen to in school?
- What do you need to do to be a good listener?

Flashcard

listen



Definition card

listen

To try and hear something.

Listen pictures



Listening vocabulary



listen

I am going to listen to...



listening

I am listening to...



listened

I have listened to...