

Session 12 - Classroom

Vocabulary

- Introduce the new word: "Yesterday we started talking about school and our word was work. Our word today is where we do most of our work in school - it is the classroom. Can you say classroom for me?"
- Make sure the pupil repeats the word.
- (Note: there are no discussion pictures of classrooms for this session.)
- Take the pupil for a walk around the school and look at the different classrooms. Point out some of the other rooms too e.g. the hall, music room, ICT suite, etc. and talk about how these differ from the other classrooms.
- Show the pupil the printed word and give them a definition of the word.
- Create a word web

Play the classroom items game

- Ask the pupil to attach labels onto items found in the classroom.]
- You can either do this with real items (i.e. stick the labels onto real items in the pupil's classroom) or you could use a picture of the pupil's classroom instead and either stick labels on to the picture or draw a line connecting the item to the printed word.
- Some examples of labels you could use are in the resource section. Add to these as appropriate. Alternatively, if you have time, you could attach the labels to items before the session starts and ask the pupil to find them by going on a word hunt - when they find each label they have to read the word.

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book: "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"

Objectives

- Introduce the word classroom
- Talk about the word classroom
- Write something in their topic book about the word classroom
- Place a piece of their word puzzle in the correct position

Preparation

- A photograph of the pupil's classroom on a typical school day

Example prompts

- What can you see in this classroom?
- What do we do in our classroom?
- This is the hall - what do we do in here that we don't do in the classroom?

Example prompts

- What did we find in our classroom?
- How many classrooms do we have in our school?
- Where would you find the teacher?

- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the classroom puzzle piece (picture of a school classroom) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with a classroom on it. Where do you think it should go?"
- When you have finished this, praise the pupil and say that you will see them next time.

Word web idea

- Write 'classroom' in the middle of a word web.
- Ask the pupil to come up with words about classrooms.
- You may need to support the pupil - for example, by asking "What things did we find in our classroom?"

Adaptations

To increase difficulty:

- Ask the pupil to read the printed word labels and identify each item before attaching them
- Ask the pupil to think of other things in the classroom that they could create a label for and get them to write out new labels

To reduce difficulty:

- Read the labels for the pupil and support them in identifying the items in the classroom
- Use only a small number of labels, focusing on those the pupil will recognise more easily

Flashcard

classroom



Definition card

classroom

A room in school where classes take place.

Classroom item labels

computer

friend

blackboard

chair

pen

desk

drawer

book

shelf

ruler