

Language Teaching Resources: School Theme

Overview of sessions

Monday	Tuesday	Wednesday	Thursday	Friday
(1) Work	(2) Classroom	(3) Listen	(4) Count	(5) Consolidation
(6) Easy/Difficult	(7) Easy/Difficult	(8) By/Above	(9) By/Above	(10) Consolidation

Session 11 - Work

Vocabulary

- Introduce the new theme.
- Introduce the new word: "The topic we are going to think about this week is school. We are in school now aren't we? Do you like school? The first new word we are going to talk about is something we do at school The word is work. Can you say work for me?"
- Make sure the pupil repeats the word.
- Show the pupil the pictures of people working and use these to discuss features of work and ask related questions.
- Show the pupil the printed word and give the pupil a definition of the word.
- Create a word web.

What do we need to do work?

- Sing the song from Snow White and the Seven Dwarves: "Hi-Ho Hi-Ho its off to work we go"
- Ask the pupil to show you what they do when they are ready for work e.g. sitting quietly, listening, concentrating etc.
- Show them the pictures in the resources for this session and ask them whether we need each one to be ready to do good work in school. Discuss with the pupil which ones we need and which ones we don't, explaining decisions where necessary.

Make a visual timetable

- You may have one of these already for your pupil in which case you can work with what you already have. If not, use the resources for this section.
- Put together a visual timetable for the day, with a picture for each different activity e.g. Maths, English, Science, Playtime.
- Talk through the timetable, discussing the different types of work done in different lessons, and the differences between work and non-work times in the day i.e. work doing reading, vs. Playtime.

Objectives

- Introduce the school theme
- Introduce the word work
- Talk about the word work
- Write something in their topic book about the word work
- Place a piece of their word puzzle in the correct position

Preparation

- Prepare school puzzle board
- Cut out picture materials for talking about work
- Cut out or find pictures for a visual timetable

Example prompts

- This man is working hard - can you tell what job he does?
- This person is hard at work - how can you tell she is working?
- People go to other places to work too - can you tell where this person works?

Expressive language

- Explain that you are going to use their topic book, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book: "Which picture would you like to stick in your book today? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the work puzzle piece (policemen working) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with some people doing work on it. Where do you think it should go?"

Word web idea

- Write "work" in the middle of a word web.
- Ask the pupil to come up with words about work for example, school, concentrate, reading. You may need to support the pupil - for example, by asking "What kind of work have we done this morning?"

Example prompts

- What kind of work do we do at school? What do you need for work?
- Do we work at playtime?

Adaptations

To increase difficulty:

- If you have time you could plan a visual timetable for the whole school week
- Use print instead of or alongside the pictures - ask the pupil to write the names of each day or to label the activities (with as much support as necessary)

To reduce difficulty:

- Use fewer items and include only three activities for the day

Flashcard

work



Definition card

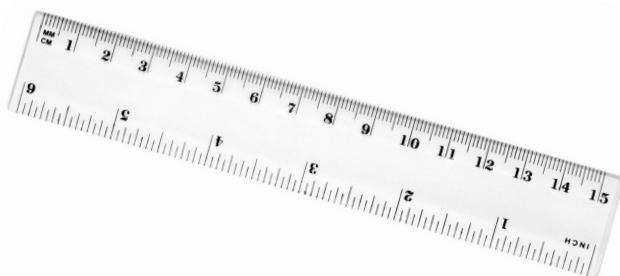
work

Using your body
or your brain to get
something done.

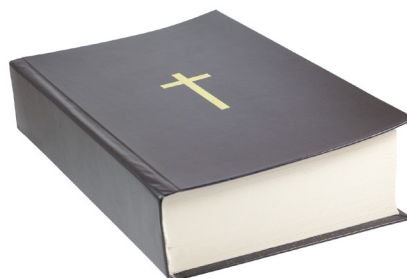
Work pictures



Things we need for school work



Visual timetable



Visual timetable (continued)



Matching puzzle board



school



