

Language Teaching Resources: Food Theme

Overview of sessions

Monday	Tuesday	Wednesday	Thursday	Friday
(1) Soup	(2) Cereal	(3) Chew	(4) Lick	(5) Consolidation
(6) Crunchy	(7) Soft	(8) On/In	(9) On/In	(10) Consolidation

Session 1 - Soup

Introduction

- Explain what you are doing - "We are going to spend some time together. We are going to learn some new words while playing games together."
- Explain that for the next few weeks you will be meeting every day and that you will be thinking about a new word each day. Explain the topic - for example, "this week we are going to learn words about food."

Vocabulary

- Introduce the word soup - "The first word we are going to learn is soup. Can you say soup for me?"
- Make sure that the pupil repeats the word soup.
- Now show the pupil the pictures of soup.
- Use the pictures to explain the word soup and ask the pupil related questions. Give the pupil lots of support whilst answering the questions.
- Show the pupil the printed word soup and read out the definition of soup.
- Create a word web for soup.

Make some soup

- If you have the resources available, make and eat some soup with the pupil. This could be as simple as a cup of soup from a packet.
- Talk about what you are doing as you make it, and use other words from the theme where you can - for example, "Let's put the soup in the bowl. We pour the water on the soup mix".
- Ask the pupil questions about the soup for example, "Is it hot or cold? What flavour do you think it is?"
- If you aren't able to make some soup, you could bring in different types of soup products e.g. soup in tins, in packets and in cartons, and use these to prompt discussion around the word soup.

Objectives

- Introduce the word soup
- Talk about the word soup
- Write something in their topic book about soup
- Place a piece of their word puzzle in the correct position

Preparation

- Cut out pictures of soup
- Cut out definition cards
- Cut out flashcards
- Cut out pictures for soup sorting game
- Word puzzle
- Additional items you may wish to supply or ask parents to send in: different kinds of soup – tin, packet, carton, different flavours

Example prompts

- Is soup hot or cold?
- This soup is made from pumpkin. What else can soup be made of?
- What kind of soup do you like?
- What do we need to eat soup (choice of knife, fork, spoon)?

Play a soup sorting game

- Mix up the pictures of soup and other foods (that are not soup)
- Give the pile of pictures to the pupil or show them the pictures one at a time and ask them to put all the pictures of soup into a pile together.
- "Can you put all the pictures of soup in a pile on this side of the table and all the pictures of things other than soup in a pile on this side of the table?"

Expressive language

- Explain that you are going to make a topic book together, so that they can tell other people about what they have been talking about and so that they can use their new words.
- Get out their topic book and encourage them to talk around the vocabulary you have been working on.
- Ask them to choose a picture to write about and stick in their book.
- "Shall we choose a picture to stick in our book? Let's write something about the picture in our books. What would you like to tell your mummy and daddy?"
- Use the flashcards to support this activity.
- When you have finished this activity get out the pupil's word puzzle and ask them to find the soup puzzle piece (tin of soup) and place it in the correct place on the puzzle board.
- "Let's find the piece of your puzzle with soup on it. Where do you think it should go?"
- When you have finished this, praise the pupil and say that you will see them next time.

Word web idea

- Write soup in the middle of a word web.
- Ask the pupil to come up with words about soup - for example, "hot", "runny", "colour", "yummy". You may need to support the pupil by asking- for example, "Is soup hot or cold?"

Adaptations

To increase difficulty:

- Add the set of liquid distractors
- Develop more complex sentences e.g. using connecting words, plurals, tenses, sequencing

To reduce difficulty:

- Use fewer picture examples.
- Reduce number of non-soup pictures
- Model sorting - explaining choices as you demonstrate

Example prompts

- What have we been talking about today?
- What sort of soup have we seen?
- What would you eat soup with?

Flashcard

soup



Definition card

soup

A type of food that is a liquid. It is hot and eaten with a spoon.

Soup Pictures



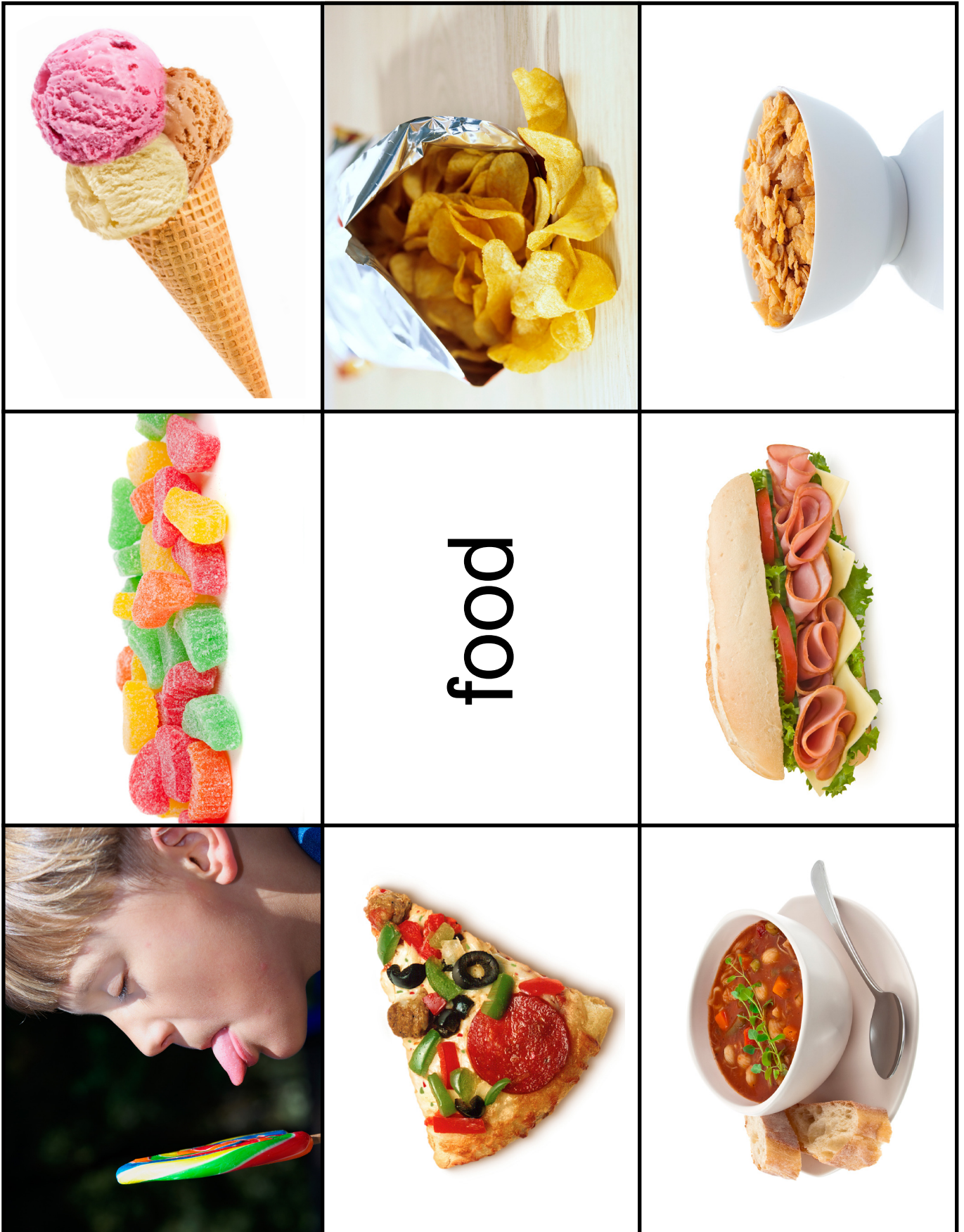
Soup sorting game: non-soup food pictures



Liquid distractors



Food puzzle board



Puzzle cards

