

## Starter Checklist

General	
Read the handbook and watch the DVD	
Speak to other key staff in school to discuss planning and preparation, and practical details of delivery	
Speak to the pupil's parents about ways in which they can support you in delivering the programme	
Decide on when in the school day you will deliver the programme	
Decide whether you will deliver the programme in 1 x 40 minute session or 2 x 20 minute sessions	
Organise a space in school which you can use consistently to deliver the programme	
Print resources - e.g. planning and record forms	
Reading Strand	
Complete initial assessments	
Use the assessments to plan your first teaching session	
Collect a set of books at appropriate levels	
Practise taking a running record	
Gather together a set of useful resources - for example, flashcards for sight word teaching, Jolly Phonics materials, magnetic letters	
Language Strand	
Decide on a theme and target vocabulary to teach (you may decide to start with the language sessions provided but it is also advisable to make an early start on developing your own)	
Decide on activities for teaching target words	
Provide parents with a list of upcoming target words and resources they could provide to support you in teaching	
Gather together resources you need for teaching - pictures, objects and exercise books to use as topic books	